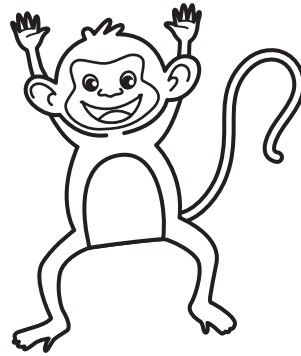


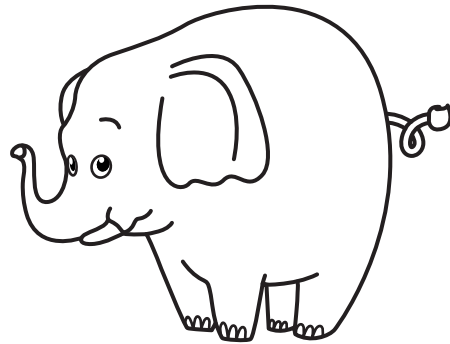
Color and match. Cross out.         

elephant



giraffe

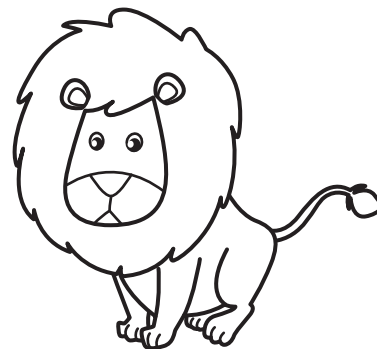
lion



zebra



monkey



bat

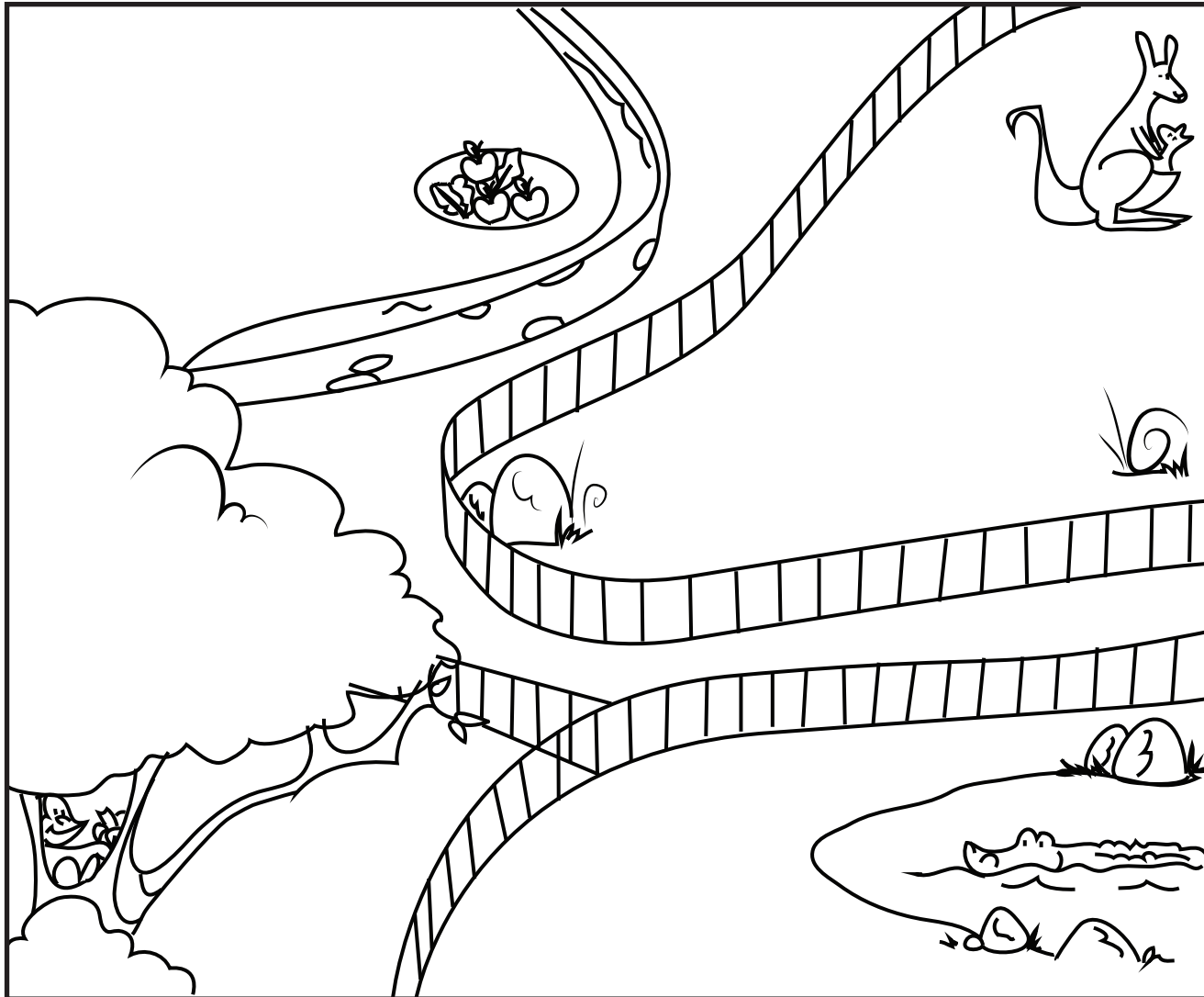
Materials: colored pencils

Instructions:

Part 1: Have students color the pictures. Help them read the names of animals. Encourage them to match each picture with its corresponding animal name.

Part 2: Have students cross out the name of the animal that does not have a picture (*bat*).

Cut and paste. Look and say.



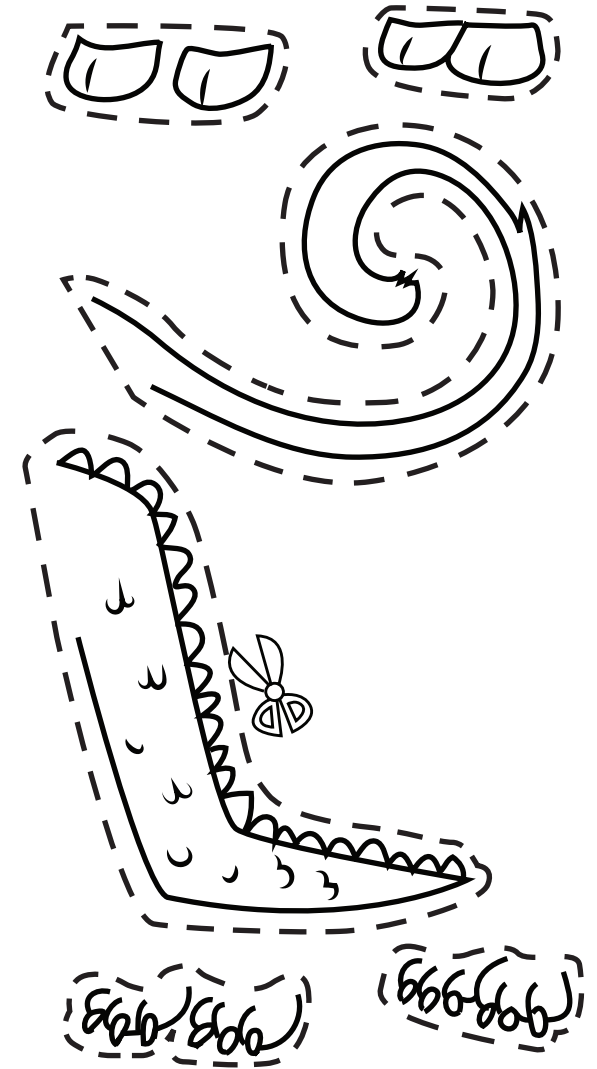
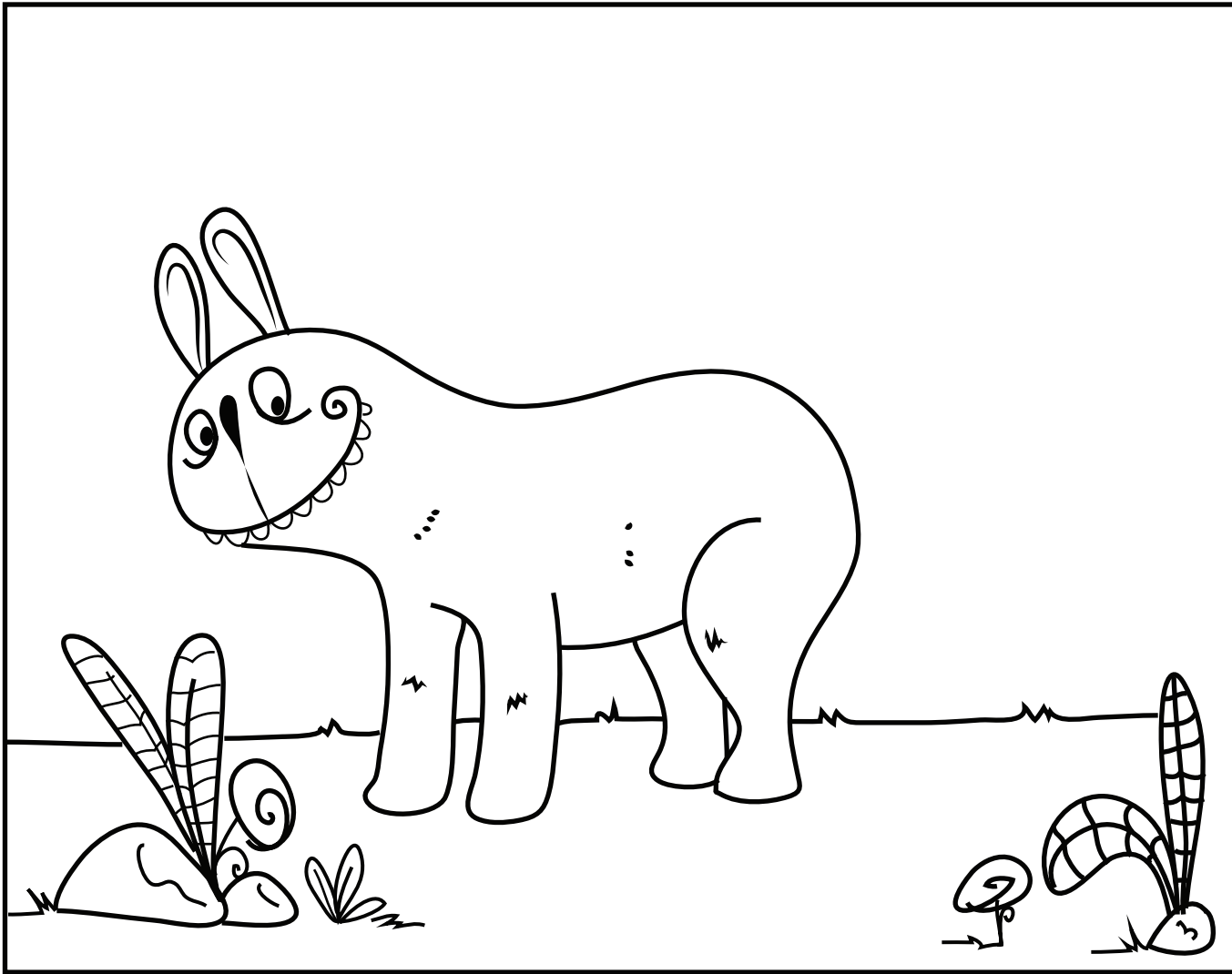
Materials: scissors, glue

Instructions:

Part 1: Have students cut out the pictures of animals and paste them in their corresponding areas in the zoo.

Part 2: Tell students to work in pairs. Have them look at the picture of the zoo and say what each animal they pasted is doing: *The monkey is swinging.*

Cut and paste. Color and say.



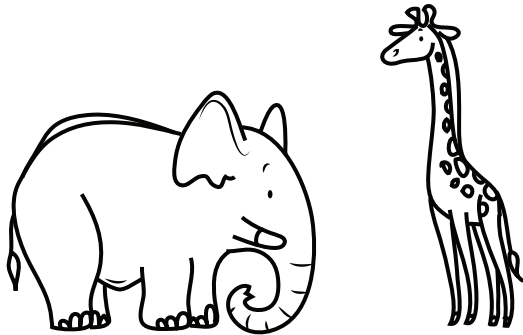
Materials: scissors, glue, colored pencils

Instructions:

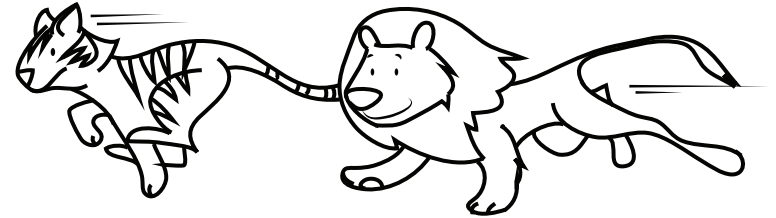
Part 1: Have students cut out the pictures of animal body parts. Encourage them to paste different body parts onto the animal to create a new animal.

Part 2: Encourage students to color their animals. Have students work in pairs. They should describe their animals to each other: *My animal has two hoofs.*

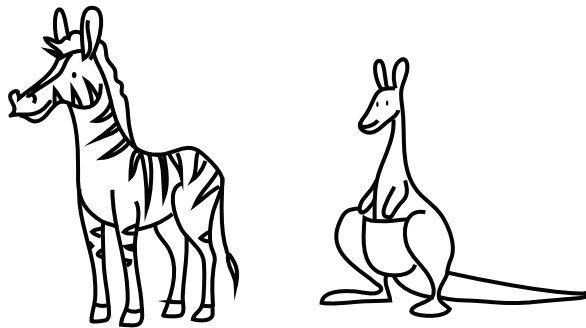
Look and write. Color. 



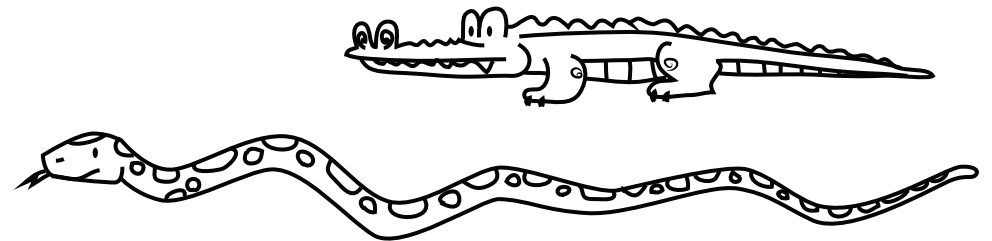
The **elephant** /
giraffe is taller.



The **tiger** /
lion is faster.



The **kangaroo** /
zebra is smaller.



The **snake** /
crocodile is longer.

Materials: pencils, colored pencils

Instructions:

Part 1: Encourage students to look at the pictures. Help them read the sentences one by one. Encourage them to write over the correct animal names according to the pictures.

Part 2: Have students color the pictures.